



International
School Choice
and Reform
Conference

2022 PROGRAM

DUBLIN, IRELAND
JANUARY 6 - 9, 2022

SERVICES

PRESENTING:



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WELCOME

The International School Choice and Reform Conference (ISCRC) is an academic conference that gathers scholars who study various forms of school choice, systemic reform, and educational innovation. This includes scholarship on how school choice is enacted, the mechanisms that structure school choice programs, and both the individual and systemic outcomes of school choice and reform. To the greatest extent possible, ISCRC includes multiple perspectives. Some of the research is more supportive of various forms of school choice while other research has a more critical stance. Still others favor one form of choice while opposing other forms of choice. Conference participants are connected by the goal of using quality research to shed light on how school choice and reform policies actually work.

The Conference emphasizes:

- Both critical and supportive analyses of all forms of school choice. The Conference actively seeks all sides of the school choice and reform debate.
- Emphasis on high quality, data-backed research into the subject or informed policy debate. The Program Committee subjects all proposals to critical peer review.
- Concentration on what we can learn from international experiences and comparisons.
- An opportunity to attend a small, intimate Conference where meaningful networking can take place in an atmosphere which is both academically rigorous and professionally friendly. Typically, Conference attendance is limited to 150 scholars/practitioners.

Initially founded by the leaders of the Journal of School Choice and Reform, the ISCRC has grown into an important forum for the examination of forms of education, including alternatives and reforms to traditional public schools. Its primary goal is to act as a means whereby scholars and practitioners can come together in small groups to identify unanswered issues related to school choice and reform and to identify areas of possible collaboration.

The ISCRC offers a unique opportunity for school choice scholars to gather in small groups. The Conference aims to keep its enrollment small and includes in its registration fee multiple meal and reception opportunities for participants to meet one another. All presentation sessions are designed with abundant time for discussion and debate. We call your attention to an innovative category, Critical Conversations and Networking, which has received great acclaim.

This year will be a bittersweet Conference. While we celebrate a return to hosting the Conference face-to-face and the 10th convening of the ISCRC, we also mourn the loss of Robert Fox, a cofounder of the conference and whose leadership and will has sustained this conference since its inception. Bob was a great person, great friend and mentor, and a great champion for the Conference, open debate, dialogue, and truth. Without his great leadership, the ISCRC would not be nearly as great as it is today. While Bob will not be physically with us, we will celebrate his full life and tremendous commitment to the ISCRC.



Ben Scafidi

Program

--- **THURSDAY, JANUARY 6, 2022** ---

3:00 - 6:00 PM - Registration Opens

6:00 PM - Welcome Reception

Opening remarks by Anna Egalite, Co-Chair of the Planning Committee

Bob Fox Tribute: Video and Toast

Opening Keynote: Really Good Schools: Global Lessons for High Caliber, Low-Cost Education

Presenter(s): Dr. James Tooley

--- **FRIDAY, JANUARY 7, 2022** ---

6:30-8:30 AM - Breakfast

Room - Lobby Restaurant

8:30-10:00 AM - Session ONE

Room - Distillers: The Condition of Education and Recent Reforms in North Carolina and Nine European Countries

Chair: Robert Hammond (University of Alabama)

Anna J. Egalite (North Carolina State University), Jonathan N Mills (The Coleridge Initiative), Emily Antoszyk (Independent Consultant), James D. Paul (University of Arkansas) - The Systemic Effect of Private School Choice in North Carolina

Triin Lauri (University of Konstanz and Tallinn University [co-presenter]), Kaire Põder (Estonian Business School [co-presenter]) - The Legitimacy of Varieties of Educational Options: Individual Policy Preferences for Choice and Private Provision in Nine European Countries

Discussant: Robert Hammond (University of Alabama)

Room - Weaver: Critical Conversation: Three European Countries' Experiences with Educational Pluralism

Chair: Ignasi Grau (OIDEI)

Participants: Ignasi Grau (OIDEI); Rodrigo Eiró de Queiroz e Melo (Universidade Católica Portuguesa); Tommaso Agasisti (Politecnico di Milano); Miguel Ángel Sancho (Fundación Educación y Sociedad)

After a brief introduction on the situation concerning public funding for non-governmental schools in the EU countries, the idea of the session is to explain with detail the funding mechanisms to support non-governmental schools in Spain, Italy and Portugal.

10:15-11:45 AM - Session TWO

Room - Tanners: Follow the Leaders or Follow the Evidence: Are School Choice Experts Correct in Their Approaches to School Choice Policymaking and Policy?

Chair: Jason Bedrick (EdChoice)

Jason Bedrick (EdChoice), Edward Tarnowski (EdChoice) - Who's Afraid of School Choice? Examining the Intensity and Validity of Predictions by School Choice Opponents

Ben Scafidi (Kennesaw State University), Eric Wearne (Kennesaw State University) - Inputs or Outcomes? Ranking State Charter School Ecosystems

Discussant: Angela K. Dills (Western Carolina University), Michael Q. McShane (EdChoice)

Room - Weaver: Contemporary Issues in School Choice Relating to Charter Schools and ESAs

Chair: Jessica Sutter, DC State Board of Education & American University

Ian Kingsbury (Stride K-12), Martha Bradley-Dorsey (University of Arkansas), Robert A. Maranto (University of Arkansas) - Who Says We're Not Good Enough? The Potential of Automatic Closure Laws to Target Black Charter Entrepreneurs and Black Students

David T Marshall (Auburn University [co-presenter]) - Describing Rural Charter Schools in the United States

Martin F Lueken (EdChoice), Michelle Lynn Lofton (University of Georgia) - Distribution of Education Savings Accounts Usage Among Families: Evidence from the Florida Gardiner Program

Discussant: Rodrigo Eiró de Queiroz e Melo (Universidade Católica Portuguesa)

Room - Ballroom: Critical Conversation: Recent School Choice Initiatives in Indiana

Participants: Betsy Wiley and Robert Enlow

12:00-1:30 PM - Lunch

Room - Lobby Restaurant

1:45-3:15 PM - Session THREE

Room - Tanners: Critical Conversation: Have School Choice Advocates Lost Their Way?

Participants: Gary Ritter (St Louis University), James Shuls (Southeastern University). Moderated by Joshua Childs (UT Austin)

Room - Distillers: Critical Conversation: Strategies for Addressing "Micro-policy" Issues Affecting School Choice

Participants: Jessica Sutter (DC State Board of Education & American University)

The ideal outcome of this Critical Conversation will be three-fold: new strategies for generating interest of policy makers in solving micro-policy issues related to the full enactment of school choice policies; novel micro-policy solutions to existing barriers in school choice policies; topics for further research on the issue of micro-policy issues in school choice.

Room - Weaver: Critical Conversation: A Conversation with Parents

Chair: Jason Bedrick (EdChoice)

Participants: Kayla Svedin, Empowered Arizona Families; Cierra Freeman, Philadelphia Parents Coalition & Philadelphia Home and School Council; Isis Spann, FUNDamentals of Learning; Tillie Elvrum, Parent Support for Online Learning; Brenda Garcia, The Homeschool Clinic

Oftentimes in assessing the landscape of education and choices therein, the agency of parents and their involvement in the process are overlooked beyond surveys seeking likert scale approval or disapproval of different educational opportunities. This session is meant to be a good place to start a dialogue between parents (panelists) and scholars and policymakers, and provide them with good ideas on how to take the conversation back to their own communities and continue and improve communication with parents where they serve.

Room - Ballroom: Navigating Education Issues in the Pandemic

Chair: M. Danish Shakeel (University of Buckingham)

Elizabeth Drame (University of Wisconsin-Milwaukee) (co-presenter), Faith Kares (Beloved Community (co-presenter), Lynnette Mawhinney Gachoki (Rutgers University-Newark), Dominique Duval-Diop (Derute Consulting Cooperative) (co-presenter) - Swimming in Between the Rocks: Navigating Equity Detours in the Pandemic Age

David T. Marshall (Auburn University) - How the COVID-19 Pandemic is Changing American Schools

Discussant: M. Danish Shakeel (University of Buckingham)

3:30-5:00 PM - Session FOUR

Room - Tanners: Homeschooling Pedagogies and Experiences.

Chair: Robert Maranto (University of Arkansas)

Marek Budajczak (Adam Mickiewicz University in Poznan, Poland) - Polish Home Education Policy and its Economic and Social Consequences. A Critical Analysis.

Philippe Bongrand (CY Cergy Paris University), Martin Gautier-Touzo (ENS Lyon) - Choosers as Prodigals? Challenges Addressed By Homeschoolers Who Want To Return to Public Schools

Carla Wellborn (Vanderbilt University) - Degrees of Power: Motivation and Choice for Black Families Who Homeschool

Discussant: Angela K. Dills (Western Carolina University)

Room - Ballroom: Politics and Education Policy In Three European Countries

Chair: Brian Kisida (Truman School of Government and Public Affairs)

Joanna Leek (University of Lodz) - How National Education Policy Drives Choice of International Public Schools - A Case Study of Poland

Sean McGraw (Boston College), Jonathan Tiernan (Irish Jesuit Province) - Revolution or Evolution? The Politics of Irish Primary Education Reform

Katarina Deakova (Slovak Centre of Scientific and Technical Information) - Impacts on the City's Decision-Making on School Policy and the Elimination of Inequalities: Case Study of the City of Prešov

Miguel Ángel Sancho (The European Foundation Society and Education [EFSE]), Rodrigo Eiró de Queiroz e Melo (Universidade Católica Portuguesa) - Whole Child Development Leadership (WCDL) - promoting school reform through a training program for leaders of schools serving children living in adversity.

Discussant: Michael Q. McShane (EdChoice)

5:00 pm - Conclude for the Day

- SATURDAY, JANUARY 8, 2022 -

6:30-8:30 AM - Breakfast

Room - Lobby Restaurant

8:30-10:00 AM - Session ONE

Room - Distillers: Schooling Shifts, Switching Sectors, and Other Emerging Issues in School Choice in the United States

Chair: Andrew D. Catt (EdChoice)

Andrew D. Catt (EdChoice) - Annual and Monthly Polling of American K-12 School Parents about Educational Choice Programs

Michael Q. McShane (EdChoice) - Polling American K-12 School Parents about Homeschooling, Hybrid Homeschooling, Microschools, and Pods

John Kristof (EdChoice) - Polling American K-12 Teachers

Martin F. Lueken (EdChoice) - Public School Teacher Pensions: What Does Expanding Educational Choice Mean for Teachers' Retirement Benefits?

Discussant: Andrew D. Catt (EdChoice)

Room - Weaver: Today and Yesterday: Contemporary Issues Affecting Charter Schools and a Historical Look at the Early School Choice Movement

Chair: Gary Ritter, St. Louis University

James Shuls (Southeastern University) - Papists and Pluralists: The Founding of America's First Grassroots School Choice Organization

Heidi Holmes Erickson (Brigham Young University) - High School Graduation and Post-Secondary Outcomes for Virtual Charter School Students

John Merrifield (University of Texas, San Antonio) - The Green New Education Deal: Economic Development Zone Scholarships in Atlanta

Discussant: Gary Ritter (St. Louis University)

10:15-11:45 AM - Session TWO

Room - Tanners: Responses to COVID-19 Across Education Sectors

Chair: Heidi Holmes Erickson (Brigham Young University)

Eric Wearne (Kennesaw State University) - Hybrid Homeschools: Organization, Regulatory Environments and Reactions to COVID-19

Katrina Brown-Aliffi (Democracy Prep Charter High School) - Teachers Who Advocate: Reframing the Impact of COVID-19 on Arts Education in the NYC Charter Sector

Discussant: Paul Peterson (Harvard University)

Room - Distillers: Critical Conversation: Diversity Defined? Demographic Representation at Diverse-by-Design Charter Schools

Chair: Amy Jiravisitcul (Diverse Charter Schools Coalition)

Participants: Amy Jiravisitcul (Diverse Charter Schools Coalition)

I used publicly available demographic information to provide a multigroup measurement of a given school's representativeness in comparison to various larger entities, including geographic school districts, cities, and counties.

Room - Weaver: Critical Conversation: Could Education Choice Help Revitalize Geographic Areas that Need an Economic Boost?

Chair: William Mattox (The James Madison Institute)

Participants: William Mattox (The James Madison Institute), Bart Daniels (N.C. State University), Michael Q. McShane (EdChoice), Judy Stein (NOVA Southeastern University), Bob McClure (James Madison Institute)

This critical conversation will look at the interplay between K-12 education policy and residential housing patterns, giving particular emphasis to recent developments (fueled by COVID) that could give policymakers reason to view flexible education choice scholarships as a way to help revitalize geographic areas that need an economic boost.

Room - Ballroom: Student Access to Diverse and Innovative Forms of School Choice

Chair: James Shuls (Southeastern University)

Dana Ansel (Vanderbilt University), Shaun Dougherty (Vanderbilt University), Walter G. Ecton (University of Pennsylvania), Kristian Holden (CALDER, American Institutes for Research), Roddy Theobald (CALDER, American Institutes for Research) - Understanding Student Interest and Equitable Access to Specialized Career and Technical Education High Schools

Robert Hammond (University of Alabama), Umut Dur (North Carolina State University), Matthew A. Lenard (Harvard Graduate School of Education), Melinda Morrill (North Carolina State University), Thayer Morrill (North Carolina State University), Colleen Paepflow (Wake County Public School System) - The Attraction of Magnet Schools: Evidence from Embedded Lotteries in School Assignment

Lifei Huang (Vanderbilt University [co-presenter]), Jamison Howell-White (National Alliance for Public Charter Schools [co-presenter]) - Innovation in Charter Schools: Does a Charter's Specialization Influence Student Outcomes?

Discussant: James Shuls (Southeastern University)

12:00-1:30 PM - Lunch

Room - Lobby Restaurant

1:45-3:15 PM - Session THREE

Room - Tanners: Critical Conversation: Homeschooling Pre- & Post-Pandemic

Chair: Colleen Hroncich (the Cato Institute's Center for Educational Freedom)

Participants: Colleen Hroncich (the Cato Institute's Center for Educational Freedom), Sean Hroncich (homeschool graduate and sophomore at Boston University), Erin Hroncich (homeschooled 12th grader), Julie Gunlock (the Center for Progress and Innovation at the Independent Women's Forum), John Gunlock (homeschooled 9th grader)

This session will feature a veteran homeschooling family (mom and 2 teens) and a new Covid-inspired homeschooling family (mom and teen). They will share their own experiences, provide tips and tricks for successful homeschooling, explore the various options available to potential homeschoolers, and answer audience questions.

Room - Weaver: Dynamics of Parent Demand for Private School Choice

Chair: Martin F. Lueken (EdChoice)

Marta Cannistrà (Politecnico di Milano [co-presenter]), Francesco Olivanti (Politecnico di Milano), Tommaso Agasisti (Politecnico di Milano [Co-presenter]) - Estimating the Impact of Private School Voucher Policy on Educational Demand in an Italian Region After Divesting

Andrew D. Catt (EdChoice), John M. Kristof (Edchoice) - Families' Experiences in the Buckeye State: Findings from a Survey of K-12 Parents in Ohio

Corey A. DeAngelis (American Federation for Children), Lindsey M. Burke (Heritage Foundation), Patrick J. Wolf (University of Arkansas), Angela K. Dills (Western Carolina University) - The Effects of Regulations on Private School Choice Program Participation: Experimental Evidence from the United States

Discussant: Martin F. Lueken (EdChoice)

3:30-5:00 PM - Session FOUR

Room - Tanners: Homeschooling and the Pandemic: Trends in Policy and Practice

Chair: Anna Egalite (NC State University)

Michael Q. McShane (EdChoice) - Homeschooling Trends from the US

Stephen Duvall (HSLDA) - Homeschooling Growth Related to the Covid-19 Pandemic of 2020-2021

Jan De Groof (University of Antwerp) - Homeschooling as an Intersection of Parental Rights in Education Rights: Thoughts and Reflections

Discussant: Anna Egalite (NC State University)

Room - Distillers: Critical Conversation: A New Wave in Favor of Educational Pluralism in International Organisms

Chair: Ignasi Grau (Oidel)

Participants: Ignasi Grau (Oidel), TJ D'Agostino (University of Notre Dame)

The aim of this seminar is to explain the current international challenges, to share the preliminary plans for an international task force on educational pluralism, to discuss the ideas and norms the task force intends to consider, and to elicit feedback as the project develops.

Room - Weaver: Charter School Impacts on Traditional Public School Districts

Chair: Tommaso Agasisti (Politecnico di Milano)

Brian Kisida (Truman School of Government and Public Affairs), Tomas Monarrez (Urban Institute), Matthew Chingos (Urban Institute) - The Effect of Charter Schools on School Segregation

John Kristof (EdChoice) - Charter Schools' Impact on Traditional Public School Finances After School Finance Reforms

M. Danish Shakeel (University of Buckingham), Paul E. Peterson (Harvard University) - Competitive Effects of Charter Schools: Evidence from a Nationally Representative Sample

Discussant: Gary Ritter (St. Louis University)

5:00 PM - Conclude for the Day

6:00 PM - Off-Site Dinner. Buses Depart Promptly at 5:30 PM

--- SUNDAY, JANUARY 9, 2022 ---

6:30-8:30 AM - Breakfast

Room - Lobby Restaurant

8:30-10:00 AM - Session ONE

Room - Tanners: Current Trends in Homeschooling Demand and Practice

Chair: Eric Wearne (Kennesaw State University)

Michael Q. McShane (EdChoice) - Results from a Nationwide Survey of American Homeschoolers, Spring 2021

Albert Cheng (University of Arkansas), Daniel Hamlin (University of Oklahoma) - Understanding Homeschooling Arrangements: An Analysis of Three Waves of Nationally Representative Data

Kathaleena Monds (Albany State University), Joy Jones (Albany State University), Britany Gatewood (Albany State University) - Teach Me to Teach My Own: Homeschool Advocacy and Parent Agency

Brian Ray (National Home Education Research Institute), M. Danish Shakeel (University of Buckingham) - Comparing Child Abuse and Neglect Rates in Public School, Private School, and Homeschooling

Discussant: Eric Wearne (Kennesaw State University)

Room - Distillers: From the Coast to the Midwest: Education Policy Issues Across the States

Chair: Carla Wellborn (Vanderbilt University)

William Waychunas (University of Michigan) - Tensions and Opportunities in Teacher Professionalism, Novice Teacher Induction, and School Organization in Contexts of Teacher-School Choice

Michael Ford (University of Wisconsin Oshkosh), Douglas M. Ihrke (University of Wisconsin-Milwaukee) - Mid-Year Sector Transfers in Milwaukee's School Choice Program

Aaren Cassidy (University of Memphis) - Takeover as the Third Way: Antecedents & Consequences of State Takeover

Discussant: John Merrifield (UT San Antonio)

Room - Ballroom: Political and Legal Considerations in the Field of Education

Chair: Robert Maranto (University of Arkansas)

Robert Maranto (University of Arkansas) - More Mainstream than Extreme: Evaluating Betsy DeVos

Leslie Hiner (EdChoice) - U.S. Supreme Court School Choice and Religious Liberty Jurisprudence in the 21st Century

Alexandre Moreira (Brazilian Homeschool Association) - The Legal Status of Homeschooling in Countries Without Specific Regulation

Asher Maoz (Dean Peres Academic Center Law School) - Whose Right? Whose Duty? – Education in Jewish Law vis-à-vis Modern Legal Systems

Discussant: Panelists will discuss each other's papers

10:15-11:45 AM - Session TWO

Room - Weaver: The Whole Child: Looking Beyond the Academic Dimension of Education

Chair: William Waychunas, University of Michigan

Dennis Beck (University of Arkansas), Tom Clark (Tom Clark Consulting), Robert Maranto (University of Arkansas), Bich Tran (University of Arkansas) - Is Bullying Pushing Non-Binary Students Out of Physical Schools?

Angélica Pineda Franky (Clonlara School, Spanish Speaking Program LatinAmerica) - Why Parents in the 21st Century Need to Be Change Agents and Guides in the Emotional Education of their Children?

Albert Cheng (University of Arkansas), Rian R. Djita (University of Arkansas) - Volunteering and Charitable Giving among Australian Young Adults and the Mediating Role of Community Service Emphasis in Secondary Schools

Discussant: Heidi Holmes Erickson (Brigham Young University)

12:00 PM - Conference Concludes



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