



International School Choice and Reform Conference

2021 VIRTUAL CONFERENCE
JANUARY 15–18

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WELCOME

The International School Choice and Reform Conference (ISCRC) is an academic conference that gathers scholars who study various forms of school choice, systemic reform, and educational innovation. This includes scholarship on how school choice is enacted, the mechanisms that structure school choice programs, and both the individual and systemic outcomes of school choice and reform. To the greatest extent possible, ISCRC includes multiple perspectives. Some of the research is more supportive of various forms of school choice while other research has a more critical stance. Still others favor one form of choice while opposing other forms of choice. Conference participants are connected by the goal of using quality research to shed light on how school choice and reform policies actually work.

The Conference emphasizes:

- Both critical and supportive analyses of all forms of school choice. The Conference actively seeks all sides of the school choice and reform debate.
- Emphasis on high quality, data-backed research into the subject or informed policy debate. The Program Committee subjects all proposals to critical peer review.
- Concentration on what we can learn from international experiences and comparisons.
- An opportunity to attend a small, intimate Conference where meaningful networking can take place in an atmosphere which is both academically rigorous and professionally friendly. Typically, Conference attendance is limited to 150 scholars/practitioners.

Initially founded by the leaders of the Journal of School Choice and Reform, the ISCRC has grown into an important forum for the examination of forms of education, including alternatives and reforms to traditional public schools. Its primary goal is to act as a means whereby scholars and practitioners can come together in small groups to identify unanswered issues related to school choice and reform and to identify areas of possible collaboration.

This year, we will move to a completely online format due to the pandemic.

ISCRC offers a unique opportunity for school choice scholars to gather in small groups (the Conference aims at an enrollment of 150 people and includes in its registration fee multiple meal and reception opportunities for participants to meet one another). All presentation sessions are designed with abundant time for discussion and debate. We call your attention to an innovative category, Critical Conversations and Networking, which has received great acclaim.

FRIDAY, JANUARY 15, 2021

Live Opening Address and Keynote, 4:00 - 5:00 PM

Welcome by **Benjamin Scafidi**, Chair of the Planning Committee

Are We Squandering the Experiment with Virtual Learning?

PRESENTER:

Michael Horn, *Guild Education and Clayton Christensen Institute for Disruptive Innovation*

Horn will consider what the hope for digital learning has been in both blended and virtual environments as well as share three missed opportunities he sees at our current juncture.

Live Opening Reception 5:00 - 6:00 PM

SATURDAY, JANUARY 16, 2021

Session One, 10:00 - 11:00 AM

Charter Schools: Equity, Accountability, and the Market

CHAIR:

Emily Coady, *University of Arkansas*

PARTICIPANTS:

Heidi Holmes Erickson, *Kennesaw State University*

Helen F. Ladd, *Duke University*

Edward Fiske, *Education Writer and Editor*

Patrick J. Wolf, *University of Arkansas*

Larry D. Maloney, *Aspire Consulting*

Corey A. DeAngelis, *Reason Foundation*

Jay F. May, *EduAnalytics*

Who Wins in School Choice: Evaluating the Impact of Charter Schools on the Market Share of Private Schools (**Heidi Holmes Erickson**, Kennesaw State University)

Equity-oriented accountability for charter Schools: The case of Massachusetts (**Helen F. Ladd**, Duke University; **Edward Fiske**, Education Writer and Editor)

Public Charter School Funding Inequities across U.S. Cities and Over Time (**Patrick J. Wolf**, University of Arkansas; **Larry D. Maloney**, Aspire Consulting; **Corey A. DeAngelis**, Reason Foundation; **Jay F. May**, EduAnalytics)

DISCUSSANT:

Emily Coady, *University of Arkansas*

Responses to the Pandemic

CHAIR:

Robert Fox, *University of Hawaii, Hilo*

PARTICIPANTS:

David T. Marshall, *Auburn University*

Thomas L. Humphries, Jr., *Saint Leo University*

Benjamin Scafidi, *Kennesaw State University*

Heidi Holmes Erickson, *Kennesaw State University*

Natalie Neugebauer, *Auburn University*

Understanding Charter School Leaders' Response to COVID-19 (**David T. Marshall**, Auburn University; **Natalie Neugebauer**, Auburn University)

The success of previously home-schooled students in college during pandemic transitions (**Thomas L. Humphries, Jr.**, St. Leo University)

What to do about remedial services for students who are behind? (**Benjamin Scafidi**, Kennesaw State University; **Heidi Holmes Erickson**, Kennesaw State University)

DISCUSSANT:

Nina Buchanan, *University of Hawaii, Hilo*

Session Two, 11:15 AM - 12:15 PM

Research in Classical Education

CHAIR:

Eric Wearne, *Kennesaw State University*

PARTICIPANTS:

David Goodwin, *Association of Classical Christian Schools*

David Herndon, *St. Augustine School*

Noah Tyler, *Classic Learning Test*

Four Generations of Classical Education in the Association of Classical Christian Schools (**David Goodwin**, Association of Classical Christian Schools)

Outcomes for University-Model® Schools Graduates (**David Herndon**, St. Augustine School)

Classic Learning Test: Assessment choice essential to school choice (**Noah Tyler**, Classic Learning Test)

DISCUSSANT:

Eric Wearne, *Kennesaw State University*

Endogenous Privatization in Public Education – Different Patterns in Post-Soviet Realm

CHAIR:

Kaire Põder, *Estonian Business School*

PARTICIPANTS:

Antonina Santalova, *University of Oxford*

Triin Lauri, *Tallinn University and University of Konstanz*

Daniel Alexandrov, *Higher School of Economics (Russia)*

Policies Towards Privatization in School Education. A comparative analysis of policy outcomes in the republics of Central Asia (**Antonina Santalova**, University of Oxford)

Problem of inequality without the politics of inequality? Public attitude toward education system in Estonia (**Triin Lauri**, Konstanz University)

Freedom of education and hidden privatization of schools in Russia (**Daniel Alexandrov**, Higher School of Economics, Russia)

DISCUSSANT:

Kaire Põder, *Estonian Business School*

A New (Virtual) Reality? Achievement, Socialization, And Public Opinion In Online Education

CHAIR:

Heidi Holmes Erickson, *Kennesaw State University*

PARTICIPANTS:

James Paul, *University of Arkansas*

Ian Kingsbury, *Empire Center for Public Policy*

Sheryl Tatum, *K12 Inc.*

Dennis Beck, *University of Arkansas*

Tom Clark, *Clark Consulting*

Robert A. Maranto, *University of Arkansas*

Bich Tran, *University of Arkansas*

Paul E. Peterson, *Harvard University*

Michael B. Henderson, *Louisiana State University*

David M. Houston, *George Mason University*

Martin R. West, *Harvard University*

Moving on Up? A Virtual School, Student Mobility, and Achievement (**James Paul**, University of Arkansas; Patrick J. Wolf, University of Arkansas)

Distance Learning: How do brick and mortar schools stack up to virtual schools? (**Ian Kingsbury**, Empire Center for Public Policy)

Exploring the Relationship Between Socialization and Student Achievement in Virtual Schools (Dennis Beck, University of Arkansas; Tom Clark, Clark Consulting; Robert A. Maranto, University of Arkansas; and **Bich Tran**, University of Arkansas)

Experiences during Covid-19 School Closures and Their Association with Policy Attitudes (Michael B. Henderson, Louisiana State University; David M. Houston, George Mason University; **Paul E. Peterson**, Harvard University, Martin R. West, Harvard University)

DISCUSSANT:

Mark Berends, *University of Notre Dame*

Lunch Break, 12:15 - 12:45 PM

Session Three, 12:45 - 1:45 PM

Contemporary Homeschooling Issues

CHAIR:

Matthew Lee, University of Arkansas

PARTICIPANTS:

Angela K. Dills, *Western Carolina University*

Brian D. Ray, *National Home Education Research Institute*

M. Danish Shakeel, *Harvard University*

Fred Worth, *Henderson State University*

Valerie Felder, *Blinn Community College*

Homeschooling and child abuse: Are kids safer at home? (**Angela K. Dills**, Western Carolina University)

Perceived Barriers to Homeschooling in a Fragile Community with a Focus on Black Families: What are the Actual Demographic Differences? (**Brian D. Ray**, NHERI; M. Danish Shakeel, Harvard University; Fred Worth, Henderson State University; Valerie Felder, Blinn Community College)

The Simplicities of Blacks Homeschooling (**Brian D. Ray**, National Home Education Research Institute)

DISCUSSANT:

Matthew Lee, University of Arkansas

Charter Schools: Innovation and Accountability

CHAIR:

Anna J. Egalite, *North Carolina State University*

PARTICIPANTS:

Martha Bradley-Dorsey, *University of Arkansas*

Lifei Huang, *Harvard University*
Jamison White, *National Alliance for Public Charter Schools*
Justin Luu, *UC Davis School of Education*
Sherrie Reed, *UC Davis School of Education*
Scott Carrell, *UC Davis Department of Economics*

The Possibility of Public School FTEs as the Overwhelming Predictor of Low Charter School Enrollment (**Martha Bradley-Dorsey**, University of Arkansas)

A Textual Analysis of All Specialized Charter School Models: Do Larger Charter Districts Offer More Choice? (**Lifei Huang**, Harvard University; **Jamison White**, National Alliance for Public Charter Schools)

Beyond Test Scores: Charter School Performance through Multiple Measures of College Readiness (**Justin Luu**, UC Davis School of Education; Sherrie Reed, UC Davis School of Education; Scott Carrell, UC Davis Department of Economics)

DISCUSSANT:

Anna J. Egalite, *North Carolina State University*

Symposium: Private School Choice Program Administration: 2020 and Beyond

CHAIR:

Cara Candal (co-chair), *ExcelinEd*
Tim Abram (co-chair), *ExcelinEd*

PARTICIPANTS:

Nathan Hoffman, *Empower IL*
Kym Beelman, *Step Up for Students*
Kathryn Marker, *North Carolina State Education Assistance Authority*
Ross Izard, *ACE Scholarships*

The goal of this panel is to present and discuss data describing how the pandemic affected the administration of private school choice programs and what administrators think we can learn from the experience.

DISCUSSANT:

Cara Candal, *ExcelinEd*

Session Four, 2:00 - 3:00 PM

COVID-19 and Other Emerging Issues in School Choice in the United States

CHAIR:

Michael Shaw, *EdChoice*

PARTICIPANTS:

Michael Shaw, *EdChoice*

Paul DiPerna, *EdChoice*

Martin F. Lueken, *EdChoice*

Michael Q. McShane, *EdChoice*

Andrew D. Catt, *EdChoice*

Mind the Gap: Funding Disparities Between Private School Choice Programs and Public Schools (**Martin F. Lueken**, *EdChoice*)

Polling American K–12 School Parents and Teachers About COVID-19 (**Paul DiPerna**, Andrew D. Catt, and Michael Shaw, *EdChoice*)

Polling the American Public and K–12 School Parents About Homeschooling (Paul DiPerna, **Andrew D. Catt**, and Michael Shaw, *EdChoice*)

Lessons from Cool Schools (**Michael Q. McShane**, *EdChoice*)

The Disinformation Campaign Against Homeschooling

CHAIR:

Mike Donnelly, Home School Legal Defense Association

PARTICIPANTS:

Corey A. DeAngelis, *Reason Foundation*

Kerry McDonald, *Foundation for Economic Education*

Mike Donnelly, *Home School Legal Defense Association*

Brian D. Ray, *National Home Education Research Institute*

The State of the Evidence on Homeschooling (**Brian D. Ray**, National Home Education Research Institute)

The Risks of Government Schooling (**Corey A. DeAngelis**, Reason Foundation)

Professor Bartholet Wrong on International Law (**Mike Donnelly**, Home School Legal Defense Association)

Preserving Family Freedom from Government Overreach (**Kerry McDonald**, Foundation for Economic Education)

School Choice: Objections, Responsibilities, and Family Experiences

CHAIR:

Carolyn D. Herrington, *Florida State University*

PARTICIPANTS:

Charles L. Glenn, *Boston University*

Asher Moaz, *Dean Peres Academic Center Law School*

Andrew D. Catt, *EdChoice*

Contradictory Objections to School Choice (**Charles L. Glenn**, Boston University)

Religious Education – Between Parental Choice and State Duty (**Asher Moaz**, Dean Peres Academic Center Law School)

Families' Experiences in the Old North State: Findings from a Survey of K–12 Parents in North Carolina (**Andrew D. Catt**, EdChoice)

DISCUSSANT:

Carolyn D. Herrington, *Florida State University*

Live Q&A with the Day's Presenters, 3:00 - 3:45 PM

Discussion in separate breakout rooms

Live Keynote, 4:00 - 5:00 PM

Hybrid Homeschooling

MODERATOR:

Angela R. Watson, Johns Hopkins University

PRESENTERS:

Eric Wearne, *Kennesaw State University*

Michael Q. McShane, *EdChoice*

This event will be structured as an interview with the two authors. A prominent homeschooling researcher will be the interviewer.

Live Reception, 5:00 – 6:00 PM

SUNDAY, JANUARY 17, 2021

Session Five, 10:00 – 11:00 AM

The Frontier of Educational Choice: Lessons from Arizona

CHAIR:

Jason Bedrick, *EdChoice*

PARTICIPANTS:

Jenny Clark, *Love Your School*

Sarah Raybon, *Arizona School Tuition Organization Association*

Kayla Svedin, *Empowered Arizona Families*

Jeremiah Cota, *San Carlos Microschool*

Empowering Families with Scholarships and More: Tax Credits & Scholarship Organizations (**Sarah Raybon**, Arizona School Tuition Organization Association)

Empowering Families with New Learning Options: Microschooling (**Jeremiah Cota**, San Carlos Microschool)

Empowering Families with Information (**Jenny Clark**, Love Your School)

Empowering Families with a Voice (**Kayla Svedin**, Empowered Arizona Families)

Symposium: Centrally Planned Schooling is Price-less

CHAIR:

John Merrifield, *Institute for Objective Policy Assessment*

PARTICIPANTS:

Corey A. DeAngelis, *Reason Foundation*

Lindsey Burke, *The Heritage Foundation*

Lance Izumi, *Pacific Research Institute*

Most of the world's industries resolve what is produced, how, where, and for whom through 'decentralized planning' orchestrated by price levels and price changes that reflect scarcity. But virtually all of the world's well-studied K-12 school systems are 'price-less.' The chair will describe the big picture. The other panelists will use their research findings to address the challenges moving forward.

Symposium: Fifty years of school choice: Analysis from four intertemporal nationally representative datasets

CHAIR:

Albert Cheng, *Institute for Objective Policy Assessment*

PARTICIPANTS:

M. Danish Shakeel, *Harvard University*

Paul E. Peterson, *Harvard University*

This symposium comprises three studies that analyze over fifty years of student achievement data on approximately nine million students at ages nine, fourteen and seventeen.

DISCUSSANT:

Albert Cheng, *Institute for Objective Policy Assessment*

Session Six, 11:15 – 12:15 PM

Magnet Schools, Special Education, and Pandemic Policy

CHAIR:

James Paul, *University of Arkansas*

PARTICIPANTS:

Carolyn D. Herrington, *Florida State University*

Albert Cheng, *University of Arkansas*

Emily Coady, *University of Arkansas*

Jia Wang, *UCLA CRESST*

Joan Herman, *UCLA CRESST*

Choice, the Pandemic and Intergovernmental Tensions in Florida Educational Reform (**Carolyn D. Herrington**, Florida State University)

An Evaluation of Florida's McKay and Gardiner Scholarship Programs (Albert Cheng, University of Arkansas; **Emily Coady**, University of Arkansas)

Ten Years of Studying Magnet Schools (**Jia Wang**, UCLA CRESST; Joan Herman, UCLA CRESST)

DISCUSSANT:

James Paul, *University of Arkansas*

Research on Homeschoolers and Homeschooling

CHAIR:

Angela R. Watson, *Johns Hopkins Institute for Education Policy*

PARTICIPANTS:

Brian D. Ray, *National Home Education Research Institute*

Angelica Pineda Franky, *Family 21 Foundation and Clonlara School*

Daniel Hamlin, *University of Oklahoma*

Albert Cheng, *University of Arkansas*

Homeschooling: A Systematic Review of the Empirical Research on Selected Aspects of Homeschooling as a School Choice (**Brian D. Ray**, National Home Education Research Institute)

The Emotional Dimension and Chapter of Home Education (**Angelica Pineda Franky**, Family 21 Foundation and Clonlara School)

Making sense of education's most complex subgroup: A taxonomy of homeschoolers based on nationally representative data (**Daniel Hamlin**, University of Oklahoma; Albert Cheng, University of Arkansas)

DISCUSSANT:

Angela R. Watson, *Johns Hopkins Institute for Education Policy*

School Choice in International Contexts

CHAIR:

Robert A. Maranto, *University of Arkansas*

PARTICIPANTS:

Sílvia Cópio, *Movimento Educação Livre, Portugal*

Sandra Haugas, *Think Tank Praxis*

Triin Lauri, *Tallinn University and University of Konstanz*

Karin van Oostrum, *Pestalozzi Trust Legal Defence Fund for Home and Civil Education, South Africa*

Home education and freedom of parents to choose their kids' education – Political and legal movements in European countries. What is happening nowadays? (**Sílvia Cópio**, *Movimento Educação Livre, Portugal*)

Continuity in school choice policy: The politics of non-decision-making in Tallinn (**Sandra Haugas**, *Think Tank Praxis*; **Triin Lauri**, *University of Oxford and Tallinn University*)

Cottage Schools and Learning Centres in South Africa: A Case of Fleeing and Flocking? (**Karin van Oostrum**, *Pestalozzi Trust Legal Defence Fund for Home and Civil Education, South America*)

School choice and offer of publicly-funded Schools (**José Luis Martínez López-Muñiz**, *Universidad de Valladolid*)

DISCUSSANT:

Rodrigo Queiroz e Melo, *Universidade Católica Portuguesa*

Lunch Break, 12:15 – 12:45 PM

Session Seven, 12:45 – 1:45 PM

Systemic Effects of School Choice

CHAIR:

Andrew D. Catt, *EdChoice*

PARTICIPANTS:

Anna J. Egalite, *North Carolina State University*

Jonathan N. Mills, *University of Arkansas*

Emily Antoszyk, *North Carolina State University*

James Paul, *University of Arkansas*

Martin F. Lueken, *EdChoice*

Christian Buerger, *Indiana University-Purdue University Indianapolis*

John Singleton, *University of Rochester*

Josefina Senese, *University of Notre Dame*

The Systemic Effect of Private School Choice in North Carolina (**Anna J. Egalite**, *North Carolina State University*; **Jonathan N. Mills**, *University of Arkansas*; **Emily Antoszyk**, *North Carolina State University*; **James Paul**, *University of Arkansas*)

Effects of School Choice on Housing Values and Residential Sorting in Indianapolis (**Christian Buerger**, Indiana University-Purdue University Indianapolis; Martin F. Lueken, EdChoice; John Singleton, University of Rochester)

School Competition in Chilean Rural Contexts: Market Dynamics and Student Achievement (**Josephina Senese**, University of Notre Dame)

DISCUSSANT:

Bich Tran, *University of Arkansas*

School Choice Myths: Setting the Record Straight on Education Freedom

CHAIR:

Corey A. DeAngelis, *Reason Foundation*

PARTICIPANTS:

Neal McCluskey, *Cato Institute*

Lindsey Burke, *Heritage Foundation*

John Merrifield, *Institute for Objective Policy Assessment*

Matthew Ladner, *Arizona Charter Schools Association*

Patrick J. Wolf, *University of Arkansas*

Myth: School Choice Balkanizes (**Neal McCluskey**, Cato Institute)

Myth: Public Schools are Necessary for a Stable Democracy (**Patrick J. Wolf**, University of Arkansas)

Myth: School Choice Harms Children Left Behind in Public Schools (**Matthew Ladner**, Arizona Charter Schools Association)

Myth: School Choice Needs Regulation to Ensure Access and Quality (**Lindsey Burke**, Heritage Foundation; Jason Bedrick, EdChoice)

Myth: Any School Choice is Welcome School Choice (**John Merrifield**, University of Texas at San Antonio)

DISCUSSANT:

Corey A. DeAngelis, *Reason Foundation*

Session Eight, 2:00 – 3:00 PM

Private schools and Covid-19

CHAIR:

Jonathan N. Mills, *University of Arkansas*

PARTICIPANTS:

Matthew Lee, *University of Arkansas*

Albert Cheng, *University of Arkansas*

Katie Wiens, *Council of Educational Standards and Accountability*

Neal McCluskey, *Cato Institute*

The Preparation and Priorities of Private School Leaders (**Matthew Lee**, University of Arkansas; Albert Cheng, University of Arkansas; Katie Wiens, Council of Educational Standards and Accountability)

The COVID-19 Effect on Private Schools (**Neal McCluskey**, Cato Institute)

DISCUSSANT:

Jonathan N. Mills, *University of Arkansas*

LIVE Symposium: Fifty years of performance levels of U.S. students: Analysis from nationally representative datasets

CHAIR:

Jonathan N. Mills, *University of Arkansas*

PARTICIPANTS:

M. Danish Shakeel, *Harvard University*

Paul E. Peterson, *Harvard University*

This symposium consists of three large-scale studies that combine all available restricted use student achievement data from Main NAEP, LTT NAEP, TIMSS and PISA for over fifty years.

Populism and School Choice

CHAIR:

M. Danish Shakeel, *Harvard University*

PARTICIPANTS:

Benjamin Scafidi, *Kennesaw State University*

Eric Wearne, *Kennesaw State University*

Jeremy Singer, *Wayne State University*

Robert A. Maranto, *University of Arkansas*

M. Danish Shakeel, *Harvard University*

Paul E. Peterson, *Harvard University*

Populist Support for Choice in K-12 Education (**Benjamin Scafidi**, Kennesaw State University; Eric Wearne, Kennesaw State University)

Power to the People? Populism, Neoliberalism, and the Politics of School Choice in the United States (**Jeremy Singer**, Wayne State University)

Between Elites and “the People”: Applying Elitism, Populism, and Pluralism to Schooling and Homeschooling (**Robert A. Maranto**, University of Arkansas)

Populism and American education policy: Evidence from a nationally representative poll (**M. Danish Shakeel**, Harvard University; Paul E. Peterson, Harvard University)

DISCUSSANT:

Jay Greene, *University of Arkansas*

Live Q&A with the Day's Presenters, 3:00 - 3:45 PM

Discussion in separate breakout rooms

Live Book Roundtable, 4:00 - 5:00 PM

America's Voucher Politics: How Elites Learned to Hide the State

MODERATOR:

Patrick J. Wolf, *University of Arkansas*

PARTICIPANTS:

Ursula Hackett, *University of London*

Jeffrey Henig, *Teachers College, Columbia University*

Helen “Sunny” Ladd, *Duke University*

Terry Moe, *Stanford University*

What explains the explosive growth of school vouchers in the last two decades? In America's Voucher Politics, Ursula Hackett shows that the voucher movement is rooted in America's foundational struggles over religion, race, and the role of government versus the private sector. Participants will discuss this book, which is published by Cambridge University Press.

MONDAY, JANUARY 18, 2021

Session Nine, 10:00 – 11:00 AM

Education Savings Account Meet their Moment: Growth, Uses, and New Applications

CHAIR:

Martin F. Lueken, *EdChoice*

PARTICIPANTS:

Michelle Lofton, *University of Georgia*

Lindsey Burke, *The Heritage Foundation*

Jonathan Butcher, *The Heritage Foundation*

Kayla Svedin, *Empowered Arizona Families*

How Florida Families Use Their Education Savings Accounts (**Michelle Lofton**, University of Georgia; Martin F. Lueken, EdChoice; Lindsey Burke, The Heritage Foundation)

Account Usage of North Carolina's Education Savings Accounts (**Jonathan Butcher**, The Heritage Foundation; Lindsey Burke, The Heritage Foundation)

A Comparative Analysis of State ESA Programs (**Lindsey Burke**, The Heritage Foundation; Jonathan Butcher, The Heritage Foundation)

Pandemic Pods and Parent Power: New applications of ESAs (**Kayla Svedin**, Empowered Arizona Families)

DISCUSSANTS:

Matthew Ladner, *Arizona Charter Schools Association*

Martin R. West, *Harvard University*

Virtual Learning

CHAIR:

Benjamin Scafidi, *Kennesaw State University*

PARTICIPANTS:

Ian Kingsbury, *Empire Center for Public Policy*

Sheryl Tatum, *K-12 Inc*

Robert A. Maranto, *University of Arkansas*

Dennis Beck, *University of Arkansas*

Bich Tran, *University of Arkansas*

Distance Learning: How do brick and mortar schools stack up to virtual schools? (**Ian Kingsbury**, Empire Center for Public Policy; **Sheryl Tatum**, K-12 Inc.)

Coming and Going: Comparing Special Education and General Education Students in Cyber Schools (**Robert A. Maranto**, University of Arkansas; Dennis Beck, University of Arkansas; Bich Tran, University of Arkansas)

DISCUSSANTS:

Benjamin Scafidi, *Kennesaw State University*

Session 10, 11:15 AM – 12:15 PM

Symposium: The Cardus Education Survey Australia: Australian Schools and the Common Good

CHAIR:

Daniel Hamlin, *University of Oklahoma*

PARTICIPANTS:

Daniel Hamlin, *University of Oklahoma*

Albert Cheng, *University of Arkansas*
Jill Willis, *Queensland University of Technology*
Lynn Swaner, *Association of Christian Schools International*
David Hunt, *Cardus Education*
Darren Iselin, *Christian Schools Australia*

This session will feature a discussion of the Australian education system. Findings from the Cardus Education Survey Australia Report will then be shared, and a diverse panel of discussants will offer their commentary on the report. These include a policy analyst, an Australian academic, an Australian school association leader, and an international Christian school association leader.

Schooling in the COVID-19 World and Beyond

CHAIR:

David T. Marshall (co-chair), *Auburn University*
Martha Bradley-Dorsey (co-chair), *University of Arkansas*

PARTICIPANTS:

Dick M. Carpenter II, *University of Colorado, Colorado Springs*
Joshua M. Dunn, *University of Colorado, Colorado Springs*
Rodrigo Queiroz e Melo, *Universidade Católica Portuguesa*
Charles L. Glenn, *Boston University*

We're All Teachers Now: Remote Learning During COVID-19 (**Dick M. Carpenter II**, University of Colorado; Joshua M. Dunn, University of Colorado)

Reopening America's Schools: A descriptive look at states and large school districts in Fall 2020 (**David T. Marshall**, Auburn University; Martha Bradley-Dorsey, University of Arkansas)

Comparative School Closings and Reopenings under COVID-19 (Rodrigo Queiroz e Melo, Universidade Católica Portuguesa; **Robert A. Maranto**, University of Arkansas; Charles L. Glenn, Boston University)

DISCUSSANTS:

Robert A. Maranto, *University of Arkansas*

Critical Conversation Session: California Authorizing 2.0: Advancing Equity and Access Through Quality Authorizing

CHAIR:

Tom Hutton, *California Charter Authorizing Professionals*

PARTICIPANTS:

David Patterson, *California Charter Authorizing Professionals*
Tom Hutton, *California Charter Authorizing Professionals*

The purpose of this session is to examine and discuss the research and policy basis for California Charter Authorizing Professionals' (CCAP) new approach to charter school authorizing, California Authorizing 2.0 (CA2.0), as presented in the white paper California Authorizing 2.0: Advancing Equity and Access Through Quality Authorizing.

Lunch Break, 12:15 – 12:45 PM

Session Eleven, 12:45 – 1:45 PM

Live Keynote: Religion in/and Education: Human Rights and Education Law Challenges

PRESENTERS:

Jan De Groof, *College of Europe, Bruges, Belgium*

"When both religion and education meet in the public and the private domains, the whole society is at stake," says Prof. Jan De Groof, who has developed a legal reasoning placing education at the highest level in the hierarchy of human rights.

Session Twelve, 2:00 – 3:00 PM

Live Session: Winning Messages for Expanding Education Freedom

CHAIR:

Tommy Schultz, *American Federation for Children*

PARTICIPANTS:

Deborah Beck, *Beck Research*

Shaka Mitchell, *American Federation for Children*

This panel will assess ongoing school choice communication threats, analyze best messaging strategies, and provide tactical communications tips and advice for attendees to use in their work in states and nationally.

Live Q&A with the Day's Presenters, 3:00 - 3:45 PM

Discussion in separate breakout rooms



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